



## Daily Do...Two-Way Talk

### Handout JS11



*What are they trying to tell me with their sounds, words, body movements or facial expressions?*

*How can I use my face, voice and touch to let them know I care about what they're trying to tell me?*



*What are they hearing, seeing, touching, doing, and feeling?*

*What sounds, words, body movements, or facial expressions are they using to respond to me?*



*Keep following these steps until they give you signals to let you know they're done with the conversation or want to move on to something else.*

Continued



**Cut out each step below. With the support of your home visitor, paste each step with the correct question or statement on your Two-Way Talk handout.**

**Step 1.** Watch and listen.

**Step 2.** Let them know you care.

**Step 3.** Describe their world.

**Step 4.** Wait for their response.

**Step 5.** Keep the conversation going.

Continued



**The potential payoffs that are important to me are:**

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Growing Great Kids™

D A I L Y D O

## Two-Way Talk

Building Early Language Development

Handout JS11

### Step 1. Watch and listen.

What are they trying to tell me with their sounds, words, body movements, or facial expressions?



### Step 2. Let them know you care.

How can I use my face, voice, and touch to let them know I care about what they're trying to tell me?

### Step 3. Describe their world.

What are they hearing, seeing, touching, doing, and feeling?



### Step 4. Wait for their response.

What sounds, words, body movements, or facial expressions are they using to respond to me?

### Step 5. Keep the conversation going.

Keep following these steps until they give you signals to let you know they're done with the conversation or want to move on to something else.

