



Learning Concepts through Music

Handout C4



If your toddler has already shown you they understand, or can do, an item on this list, you can draw a **HEART** in front of that item. For the things you'd like to help them learn through music add a **STAR** to these items.



Opposites

Big/Little

Hot/Cold

Float/Sink

Hard/Soft

On/Off

Up/Down

New/Old

Loud/Quiet

Day/Night

Long/Short

Before/After

Tall/Short

Open/Shut

Hungry/Full

Outside/Inside

Light/Dark

Same/Different

High/Low

Behind/In front

Empty/Full

Awake/Asleep

Fast/Slow

Top/Bottom

Front/Back

Songs/Rhymes we can use to learn *Opposites*: _____

Other ways I can help my child learn *Opposites* during play: _____

Continued



Feelings

- | | | | |
|------------------------------------|--------------------------------|--------------------------------|----------------------------------|
| <input type="checkbox"/> Happy | <input type="checkbox"/> Sad | <input type="checkbox"/> Angry | <input type="checkbox"/> Excited |
| <input type="checkbox"/> Surprised | <input type="checkbox"/> Tired | <input type="checkbox"/> _____ | |
| <input type="checkbox"/> _____ | | <input type="checkbox"/> _____ | |

Songs/Rhymes we can use to learn *Feelings*: _____

Other ways I can help my child learn *Feelings* during play: _____

Colors

- | | | | |
|--------------------------------|--------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> Red | <input type="checkbox"/> Blue | <input type="checkbox"/> Green | <input type="checkbox"/> Yellow |
| <input type="checkbox"/> Black | <input type="checkbox"/> White | <input type="checkbox"/> Purple | <input type="checkbox"/> Pink |
| <input type="checkbox"/> _____ | | <input type="checkbox"/> _____ | |

Songs/Rhymes we can use to learn *Colors*: _____

Other ways I can help my child learn *Colors* during play: _____

Continued



Shapes

Circle

Square

Triangle

Heart

Songs/Rhymes we can use to learn *Shapes*: _____

Other ways I can help my child learn *Shapes* during play: _____

Numbers

One

Two

Three

Four

Songs/Rhymes we can use to learn *Numbers*: _____

Other ways I can help my child learn *Numbers* during play: _____
