



Which One is Different

Handout C40



Other pairs of items I can use for this activity:

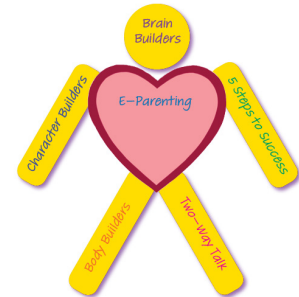
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Which Daily Do I want to focus on practicing:

- _____

When will we do this activity:

- _____
- _____



Who else can do this activity with my child:

- _____

How to do this activity:

1. Use **Ready for Play and Learning** to see if your child is ready to play and learn. Remember to use **5 Steps to Success** as you help your toddler explore their natural curiosity during the activity.
2. Gather 3 different pairs of objects that are the same. Then place the items on the floor in front of your child along with 3 items that are different from the pairs.
3. As they look at the objects say something like: **I see 2 things that are the SAME. One is DIFFERENT. Which shoe is DIFFERENT?**
4. If your child picks up the object that is different, talk with them about why the item is different. However, if they pick the object that is the same, share with your toddler why the items are the same.
5. Remember, your toddler may do this activity several times before they learn the concepts of same and different.