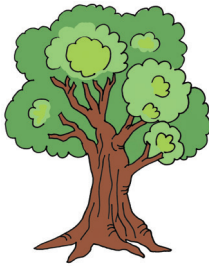




## Making it Whole

### Handout C29



#### Reasons I want to do this activity with my toddler:

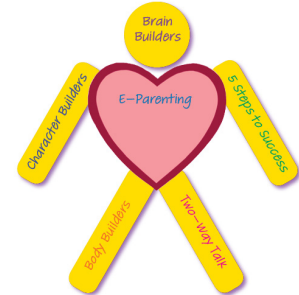
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### Which Daily Do I want to focus on practicing:

- \_\_\_\_\_

#### When will we do this activity:

- \_\_\_\_\_
- \_\_\_\_\_



#### Who else can do this activity with my child:

- \_\_\_\_\_

#### How to do this activity:

1. Use **Ready for Play and Learning** to see if your child is ready to play and learn. Remember to use **5 Steps to Success** as you help your toddler explore their natural curiosity during the activity.
2. Gather the pictures you made in your visit and show your child one set at a time. Place the 2 halves of one picture on the floor in front of them and say something like: **This is the TOP of the tree and this is the BOTTOM of the tree. This is one HALF and this is the other HALF. Can you put it together to make it WHOLE? Yayyy! You made a WHOLE tree.**
3. As your toddler learns how to put one picture set together, add in another picture set and mix up the halves. Once they can put all the halves together, make more pictures for them using supplies found around your home.