



Pulling Colors

Handout B32



How this activity supports brain development:

- _____
- _____
- _____

Which Daily Do I want to focus on practicing:

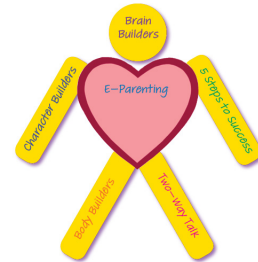
- _____

When will we do this activity:

- _____
- _____

Who else can do this activity with my child:

- _____



How to do this activity:

1. Use **Ready for Play and Learning** to see if your child is ready to play and learn. Remember to use **5 Steps to Success** as you help your toddler explore their natural curiosity during the activity.
2. Using the Pulling Colors toy you made, point to each colored fabric, and tell your toddler its name.
3. Show your child how to pull each one, while saying its color. You might say something like: **I'm pulling the RED one.**
4. Encourage your toddler to pull each piece of fabric. As they pull the fabric, say something like: **Here comes the YELLOW one. Now you're pulling the RED one.** Say the names of the colors with excitement and make those words louder than the others.