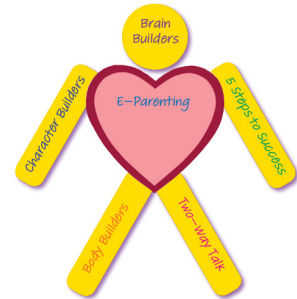




## See and Tell Handout B67

New words I want to help my child learn:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Which Daily Do I want to focus on practicing:

- \_\_\_\_\_



When will we do this activity:

- \_\_\_\_\_
- \_\_\_\_\_



Who else can do this activity with my child:

- \_\_\_\_\_

How to do this activity:

1. Use **Ready for Play and Learning** to see if your child is ready to play and learn. Remember to use **5 Steps to Success** as you help your toddler explore their natural curiosity during the activity.
2. Walk your toddler around different parts of your home and show them safe objects that they can explore like plastic kitchen utensils, towels, washcloths, hats, gloves, etc. Let them pick 3 to 4 objects that they seem interested in and bring them to the floor.
3. As your child explores each item, use Step 3 of **Two-Way Talk** to tell them what they're hearing, seeing, doing, touching, and feeling. You might say something like: **You're holding my red hat. The hat feels soft. Now, you're putting my red hat on your head. I hear you clapping your hands. Yay, you put my hat on your head!**