



Big? Little?
Handout B21



BIG ball



LITTLE ball

Other objects I could use for this activity:

- _____
- _____

Which Daily Do I want to focus on practicing:

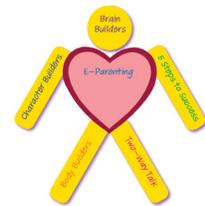
- _____

When will we do this activity:

- _____
- _____

Who else can do this activity with my child:

- _____



How to do this activity:

1. Use **Ready for Play and Learning** to see if your child is ready to play and learn. Remember to use **5 Steps to Success** as you help your toddler explore their natural curiosity during the activity.
2. Find 2 familiar objects that are the same except for size, such as: rocks, shoes, spoons, tools, balls, trucks, stuffed animals, etc.
3. Introduce **BIG** first by showing your child all the big objects, saying something like: **This is a BIG shoe. This is a BIG rock. Label anything that is LITTLE as "NOT BIG."**
4. Introduce **LITTLE** in the same way, saying: **This is a LITTLE shoe. Label anything that is BIG as "NOT LITTLE."** Next, put a pair of objects in front of your child and say: **Show (touch/give) me the BIG ball. Show (touch/give) me the LITTLE ball.** If your child needs some help, point to the objects and say: **This is the BIG ball. This is the LITTLE ball.**