



## Learning Through Everyday Experiences

### Handout B17

My Child  
is Already  
Learning This

I want To  
Support My  
Child with  
Learning This

*Cause-and-Effect...*  
*When I do this, something else happens.*



Turning knobs



Pushing buttons



Pulling/pushing toys



Washing hands



Water play



Following simple directions



Coloring/painting

When we can do these activities: \_\_\_\_\_

*Object Permanence...*  
*It's there even if I can't see it.*



Finding hidden toys



Putting toys away



Playing hide-and-seek games



Playing memory games



Talking about visiting family/friends later



Talking about what you'll do tomorrow



Looking at a picture and recognizing people

When we can do these activities: \_\_\_\_\_

Continued



My Child  
is Already  
Learning This

I Want To  
Support My  
Child with  
Learning This

*Understanding Space...*  
*I'm learning about how things fit  
together and move.*



Putting puzzles together



Sorting shapes



Tossing balls into baskets



Throwing balls



Playing on swings and merry-go-rounds



Putting things in bags, boxes, trucks, and strollers



Playing in boxes and under tables

When we can do these activities: \_\_\_\_\_

\_\_\_\_\_

*Patterns, Opposites, and  
the Order of Things (Sequencing)...*  
*I'm learning about the characteristics and order of objects.*



Counting things



Making patterns with objects



Matching colors



Learning the meaning of words such as:

*Over...Under...Float...Sink...Rough...Smooth...  
Heavy...Light...Cold...Hot...Light...Dark...Sticky...  
Wet...Dry...*

When we can do these activities: \_\_\_\_\_

\_\_\_\_\_

Continued



My Child  
is Already  
Learning This

I Want To  
Support My  
Child with  
Learning This

*Use of Tools...*  
*I'm learning how to use things to make  
something  
happen or to get what  
I want.*

Hitting, kicking, banging things

Eating with a spoon/fork

Coloring/Painting

Carrying things in a bag, pail, or push toy

Digging in the sand, dirt, or snow with a shovel

Blowing bubbles with a wand

Playing in boxes and under tables

When we can do these activities: \_\_\_\_\_

\_\_\_\_\_

