

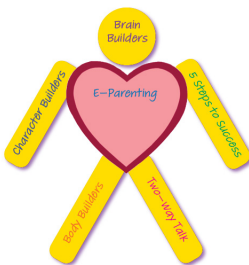


## Doing It: Two-Way Talk

### Handout B49

#### How this activity supports language development:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



#### Which Daily Do I want to focus on practicing:

- \_\_\_\_\_

#### When will we do this activity:

- \_\_\_\_\_
- \_\_\_\_\_

#### Who else can do this activity with my child:

- \_\_\_\_\_
- \_\_\_\_\_



#### How to do this activity:

1. Use **Ready for Play and Learning** to see if your child is ready to play and learn. Remember to use **5 Steps to Success** as you help your toddler explore their natural curiosity during the activity.
2. Using **Two-Way Talk**, play a copying game with your toddler. Show them how to do different actions like jumping up and down, turning in circles, clapping, pointing, etc. Encourage them to copy what you're doing.
3. As they copy your actions, use your **Two-Way Talk** handout to do the third step of this Daily Do. You might say something like: **You're jumping up and down. You can see the tree outside when you jump high. You hear your feet hit the ground, they make a loud sound. You feel so excited when you jump.**