



## Language/Communication Milestones Checklist<sup>3</sup>

### Handout B3



*At this stage of development, my child may...*

- ☐ Point to show me a person or object
- ☐ Understand a lot more words than they can say. For example, they can point when asked, "Where's your nose?"
- ☐ Use a vocabulary of five or more words to make short phrases like "Me go."
- ☐ Use the word "no" correctly and understand how to shake their head no
- ☐ Attempt to sing songs
- ☐ Start to understand small sentences
- ☐ Follow simple directions like: "Hand me your cup."
- ☐ Copy animal sounds
- ☐ Say the names for pictures in books
- ☐ Use their own name to refer to themselves
- ☐ Use one word to name things they see or want. For example, they might say, "Done," for "I'm all done."
- ☐ Look at what you're talking about
- ☐ Begin to say two-word sentences even though they might not sound like complete sentences. For example, while reaching for their toy, they might say, "Me want!" for "I want my toy."

Reminder...  
Children grow  
and develop at  
different rates. Your  
child may be following  
a different path than  
other children the  
same age.

*How I can support language/communication development...*

- ☐ Help them fall in love with books. Give them books to play with and read to them as often as I can using lots of different expressions and voices.
- ☐ Help them create sentences. For example, if they say, "kitty," I can say, "Yes, that is a cat."
- ☐ Try to use the word "no" only for safety concerns
- ☐ Read and sing nursery rhymes together
- ☐ Help them complete their sentences. For example, if they say, "Doggy eat," I can say, "Yes, the dog is eating their food out of their bowl."