



## Pouring and Mixing

### Handout B65



Different foods or items to use for pouring:

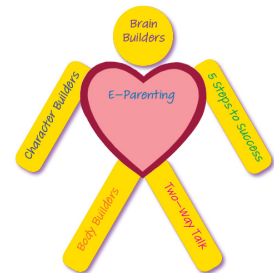
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Which Daily Do I want to focus on practicing:

- \_\_\_\_\_

When will we do this activity:

- \_\_\_\_\_
- \_\_\_\_\_



Who else can do this activity with my child:

- \_\_\_\_\_

How to do this activity:

1. Use **Ready for Play and Learning** to see if your child is ready to play and learn. Remember to use **5 Steps to Success** as you help your toddler explore their natural curiosity during the activity.
2. Fill a large container with a variety of dried foods or sand. Remember to always supervise your child with this activity as some of these foods can be choking hazards for young children.
3. Help your child to learn how to scoop and pour from one container to another. Give them spoons for stirring and mixing.
4. Use Step 3 of **Two-Way Talk** to describe what your child is seeing, hearing, touching, doing, and feeling. Encourage them to use words like **SCOOP**, **POUR**, and **MIX**. Support them to use pretend play by saying something like: **You're stirring a big pot of soup! What kind of soup is it? It smells delicious!**