



**Color Hunt**  
**Handout B48**



**How this activity prepares my child for school:**

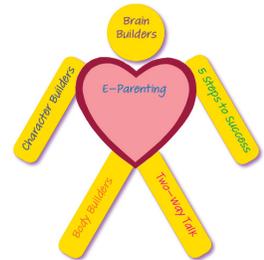
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**Which Daily Do I want to focus on practicing:**

- \_\_\_\_\_

**When will we do this activity:**

- \_\_\_\_\_
- \_\_\_\_\_



**Who else can do this activity with my child:**

- \_\_\_\_\_

**How to do this activity:**

1. Use **Ready for Play and Learning** to see if your child is ready to play and learn. Remember to use **5 Steps to Success** as you help your toddler explore their natural curiosity during the activity.
2. Pick a color that you want to help your toddler learn more about and do a color hunt around your home. Look for objects that are this color and when you find the color, point to the object and name it for them. You might say something like: **This is a RED ball. Let's find some more RED. Do you see RED? I see a RED apple. Can you point to the RED apple?**
3. Encourage your child to also point to the objects. If they show you something that is a different color, you can say something like: **This one is BLUE. It's not the SAME. It's DIFFERENT. I will help you find something that is RED.**