



## Dolly and Edmund Have Feelings Too

Handout B24



What I want my child to learn:

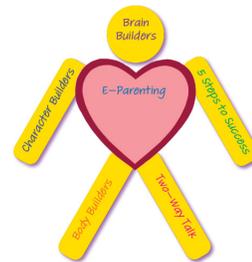
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Which Daily Do I want to focus on practicing:

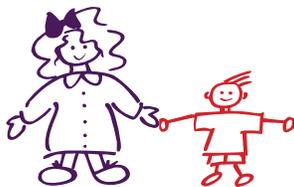
- \_\_\_\_\_

When will we do this activity:

- \_\_\_\_\_
- \_\_\_\_\_



Who else can do this activity with my child:



- \_\_\_\_\_
- \_\_\_\_\_

How to do this activity:

1. Use **Ready for Play and Learning** to see if your child is ready to play and learn. Remember to use **5 Steps to Success** as you help your toddler explore their natural curiosity during the activity.
2. Find a toy or stuffed animal that your child likes to play with.
3. With them, pretend or make up stories that involve the doll or stuffed animal needing something or having feelings about something. For example, say something such as: **Teddy is so happy that his friends are coming to play today. He's so happy, he's clapping his hands, smiling, and running around.**