

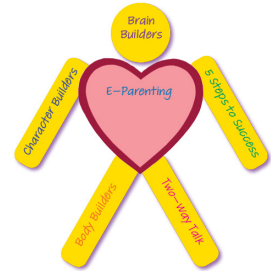


Larger? Smaller?

Handout B27

What I want my child to learn:

- _____
- _____
- _____



Which Daily Do I want to focus on practicing:

- _____

When will we do this activity:

- _____
- _____

Who else can do this activity with my child:

- _____

How to do this activity:

1. Use **Ready for Play and Learning** to see if your child is ready to play and learn. Remember to use **5 Steps to Success** as you help your toddler explore their natural curiosity during the activity.
2. Using containers that fit inside each other, show your child the difference between large and small. Start by using **ONLY** two items like cups. Show your toddler how the small cup fits inside the larger cup. To help your child learn opposites, say things like: **This cup is SMALLER. It fits inside the LARGER cup.**
3. Once they learn this skill with two cups, add a third and fourth cup and continue to show them how the smaller cups fit inside the larger cups. You can do this by holding up the largest cup and saying: **Show me the SMALLER cup.** Repeat this with the next smallest cup until all the cups fit together.

