



Pointing and Naming

Handout B31

How this activity supports language development:

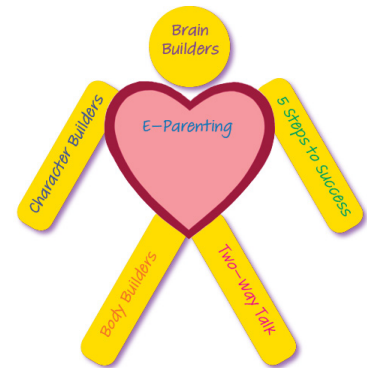
- _____
- _____
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Which Daily Do I want to focus on practicing:

- _____

When will we do this activity:

- _____
- _____



Who else can do this activity with my child:

- _____
- _____

How to do this activity:

1. Use **Ready for Play and Learning** to see if your child is ready to play and learn. Remember to use **5 Steps to Success** as you help your toddler explore their natural curiosity during the activity.
2. While inside or outdoors, use an excited voice to point to things you see near and far away. You might say things like: **I see the CAT. Can you point to the CAT?**
3. When your child points to the object, encourage them to say the name for the object. You can do this by saying things like: **You're right! That's a BIRD. Can you say BIRD... BIRD...BIRD?**

